



# PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT

Holladay Annex      SPED 6-12  
 August 31, 2009

## Site Accessibility

Southwest Parking	Restripe (1) accessible stall and related access aisle. Verify this space is marked as van parking and is 9 ft wide with an 8 ft wide access aisle.	
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## Accessible Route & Features


Southwest Parking	Locate and stripe a permanent pedestrian path from the parking access aisle to the closest accessible building entry.	
Handrails	Provide accessible handrails on each side of an existing ramp from the south parking lot to the south entry (approximately 60 lf of rail.)	
Art 61	Provide lever door hardware.	
Dining 32	Provide lever door hardware.	
Computer 79	Provide lever door hardware.	
Computer 49	Provide lever door hardware.	
Game 45	Provide lever door hardware.	
Main Office 34	Provide lever door hardware on two doors.	
Courtyard	Provide lever door hardware on two doors to the courtyard.	
Classroom doors	Provide lever door hardware on seven classroom doors, and on one future bike repair room.	

## Plumbing Elements

Drinking Fountain	Provide an accessible high-low drinking fountain in the corridor, in the n-s portion if plumbing connections exist nearby.	
Art 61	Provide an accessible sink.	



Communication Elements

<p>Southwest Basement Entry</p>	<p>Add two-way visual equipment to the intercom communications equipment at this door.</p>	
<p>Signage</p>	<p>Provide Van accessible sign. Provide accessible signs at four exterior locations main entry, servery, B1 and courtyard doors. Provide accessible signage at interior accessible restrooms and common spaces including offices where coach and day treatment services are provided. If signage is provided at classrooms, provide accessible signage.</p>	

Special Spaces, Built-in Elements & Recreational Facilities

<p>Home Economics</p>	<p>The staff noted that the program is under served by a kitchen two buildings away. Part of the program includes a vegetable garden, and providing a small kitchen space to allow limited cooking in the program would be beneficial. Providing an accessible sink, accessible adjacent work counter, accessible cooktop or range and hood vented to the exterior is recommended. Providing lever door hardware on the room used for home economics would also be needed.</p>	
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Field Notes:

1. This facility is housed in a building originally used as an elderly care center. The building currently has no mechanical ventilation system for the occupied areas. Ventilation depends on keeping the windows partially open and make-up air or cross ventilation from the hallways and rooms open on opposing sides of the hallways for 12 months a year. That solution was marginal when the occupant load was one person per unit for about 140 sf. As it is being used now, students and staff occupy the classrooms closer to 4 persons per 140sf (about 16 per open classroom that used to be 4 units.) There is not enough fresh air being provided. Staff reports a high occurrence of sickness directly related to time spent in the



building. Monitoring CO<sub>2</sub> in the classrooms is recommended as a temporary measure. Providing mechanical ventilation, with air conditioning if possible, for the facility is recommended if the building will continue to be used by PPS at similar occupancy levels.

